

Sitting Bull College



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History of Sitting Bull College

- Located on the Standing Rock Sioux Reservation in south central North Dakota and north central South Dakota ~ Main campus located in Fort Yates, ND ~ Additional site located in McLaughlin, South Dakota
- Began as Standing Rock Community College (SRCC) on September 21, 1973
- Chartered by the Standing Rock Sioux Tribe
- One of the original five tribal colleges established
- Accredited through the Higher Learning Commission of the North Central Associations of Colleges and Schools
- On March 6, 1996, the Standing Rock Sioux Tribal Council voted to officially amend the charter, changing the college's name to Sitting Bull College (SBC)



Vision, Mission, and Philosophy

MISSION

Sitting Bull College is an academic and technical institution committed to improving the levels of **education and training**, economic and social development of the people it serves while promoting responsible behavior consistent with the Lakota/Dakota culture and language.



Programs of Study



BACHELOR OF SCIENCE DEGREE

Business Administration ~ Elementary Education
Environmental Science ~ Secondary Science Education
Special Education ~ Early Childhood Education
General Studies

ASSOCIATE OF ARTS

Business Administration ~ General Studies
General Studies – Nursing Transfer ~ Native American Studies

ASSOCIATE OF SCIENCE

Business Administration/Management ~Criminal Justice
Early Childhood Education ~ Environmental Science
Human Services Technician ~Geosciences ~ Information Technology
Natural Resources Management ~ Office Technology
Practical Nursing ~ Teacher Education

ASSOCIATE OF APPLIED SCIENCE

Building Trades
Business Administration/Management Arts & Crafts Entrepreneurship ~ Early Childhood Education
Energy Technician ~ Office Technology

CERTIFICATE

Building Trades
Business Administration /Management
Arts & Crafts Entrepreneurship
Entrepreneurship ~ Farm/Ranch Management
Horsemanship ~ Information Technology ~
Native Community Development ~ Office Technology
Wind Turbine Technology



Staff and Faculty Demographics

- Board of Trustees
 - Eight members – one elected from each district on reservation
- Personnel
 - 4 Administrators
 - 50% - Ph.D. 75% Native American
 - 50% - Masters 25% Caucasian
 - 21 Full-time Faculty
 - 29% - Ph.D. 33% Native American
 - 57% - Masters 62% Caucasian
 - 2 PhD Candidates
 - Average Length of Service – 7.81 years
 - Average Salary - \$47,071
 - 58 Full-time Staff



Student Demographics

- 300 Students Average Enrollment per Semester
 - Largest Programs of Study – Business Administration, Environmental Science and Practical Nursing
- 62% Female/38% Male 91% Native American
- 83% Single 30 Average Age
- 60 Percentile for Student Persistence from Fall to Spring Semesters
- 40 Percentile for Student Retention from Fall to Fall Semesters
- 10-14% Graduation rate for an Associate Degree – within three years



Main Campus Prior to 2006



- Science center was a two room trailer
- Other facility - One-story, 12,379 square-foot complex under three roofs constructed in the 1970s as an industrial skills center
- Since 1973, the old facilities have deteriorated past the limits of cost-effective maintenance
- No room for expansion
- Classrooms maximum capacity was ten students
- Mechanical and electrical inadequate



Capital Campaign Milestones

- 1998 purchase 160 acres of land
- Raised \$24 million dollars of ambitious \$40 million campaign to construct our new campus
- Developed Master plan
- Water, sewer, roads, and lights have been completed for phase I.
- Water and sewer have been completed for phase II.



Master Plan New Campus





New Campus Construction

- Cultural center – March 2001
- 18 low income family housing units – March 2004
- 26,000 sq. ft. science and technology center – Dec 2005
- 15,000 sq. ft. family support center – March 2006
- 5,000 sq. ft. transit center – April 2007
- 16,000 sq. ft. entrepreneurial center – August 2008
- 13,000 sq. ft student support center – August 2009
- 3,000 sq. ft. financial center - April 2010
- 14,000 sq. ft. tech center– October 2010
- 5,000 sq. ft. efficiency apartments - Proposed December 2011

Funding Sources New Campus

- Standing Rock Sioux Tribe
- USDA
- American Indian College Fund
- HUD – TCUP
- US Department of Education – Title III
- HUD – Special Appropriation
- Department of Transportation
- Tax Credits
- Private Foundations
- Individuals



HUD TCUP Grants

- 2005- \$600,000 to assist with construction costs for the Family Support Center - facility completed in March 2006
- 2007 - \$600,000 to assist with construction costs for the Student Support Center - facility completed in August 2009
- 2009 - \$799,698 to assist with construction costs for renovation of McLaughlin campus facilities and a wind turbine – anticipated to be completed in September 2011
- 2010 - \$800,000 to assist with construction costs for efficiency apartments – anticipated to be completed in December 2011



Impact, Outcomes, and Success of HUD Grants on College/Community

- Family Support Center – 2005 Project
 - Provides classroom space for SBC Education Department
 - Houses Campus Kids Day Care
 - Employees - 5 full time caregivers, 1 part time caregiver, 1 full time cook, 1 full time director
 - Serves 51 Children:
 - 19 students utilize the daycare with a total of 27 children
 - 6 staff members utilize it with a total of 12 children
 - 10 general public utilize it also with a total of 12 children.
- Student Center/Library - 2007 Project
 - Public Library – serves approximately 200 patrons a week.
 - Provides space for Adult Basic Education/GED training – free to general public
 - Provides space for the Academic Excellence Center – assists students in becoming better writers



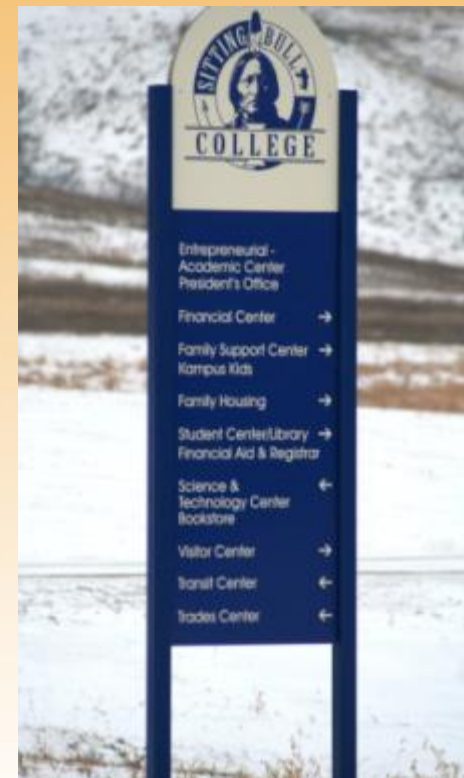
Impact, Outcomes, and Success of HUD Grants on College/Community



- **Renovation of McLaughlin Site/ Wind Turbine – 2009 Project**
 - Provides students in South Dakota a refurbished building for attending classes
 - Refurbished shed for buffalo hide tanning workshops – open to the public
 - Provided a 100 kilowatt wind turbine that will be connected to the Science and Technology Center – The turbine in combination with the underground heat source pump will make the building approximately 90% green.
 - Purchased educational package with wind turbine which can be used in the Wind Turbine certificate program and the Energy Technology associate program
- **Efficiency Apartments Construction – 2010 Project**
 - Will construct six efficiency units that will house 12 female and 12 male student and will assist with the housing shortage for students attending SBC

Challenges

- Awarding of grants – requires construction to begin in the winter
- Remote location of campus – challenge in receiving competitive bids
- High per square foot construction costs



Conclusion

“Let us put our minds together to see what we can build for our children.”

– Tatanika Iyotaka (Sitting Bull)

