

HUD's Office of University Partnerships Community Outreach Partnership Centers Conference



*Leadership and Sustainability for Community/University Partnerships
The West Baltimore Pre-K to 16 Urban Education Corridor
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Pamela G. Arrington, Ph.D.
Chief of Staff/Associate Vice President, Planning and Accreditation
parrington@coppin.edu

Coppin State University Mission

- **Comprehensive, urban, institution offering programs in liberal arts, sciences and professional disciplines.**
- **The University is committed to excellence in teaching, research and continuing service to its community.**
- **Applies its resources to meet urban needs, especially those of Baltimore City, wherever those applications mesh well with its academic programs.**

University Led Partnerships that Advance America's Promise

- 1st Higher Ed. institution in state to assume responsibility for administration of a public elementary school, Rosemont Elementary
- One of 1st HBCUS funded by Gates/TMSF to enact small innovative high school

Coppin State University is committed to...

- **Create an innovative mosaic that will accommodate students (grades pre K to 16) by 2008.**

Urban Education Corridor



Model for Change
preK-16 School Mosaic

Urban Education Corridor Development of Pipeline



Coppin State University



Coppin Academy



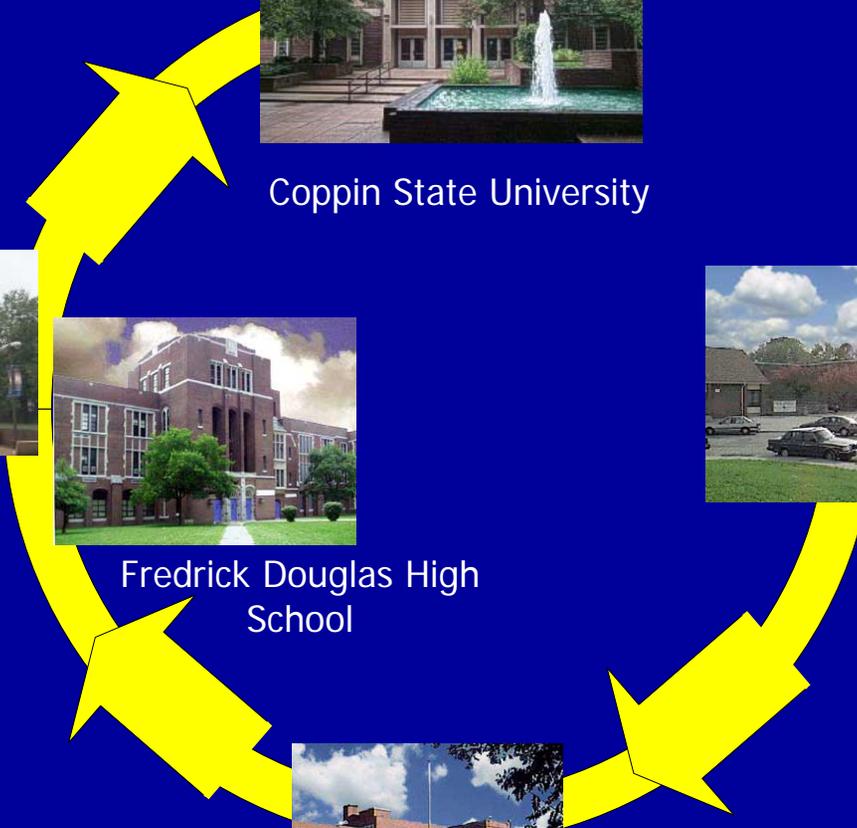
Fredrick Douglas High School



Rosemont Elementary School



W. H. Lemmel Middle School

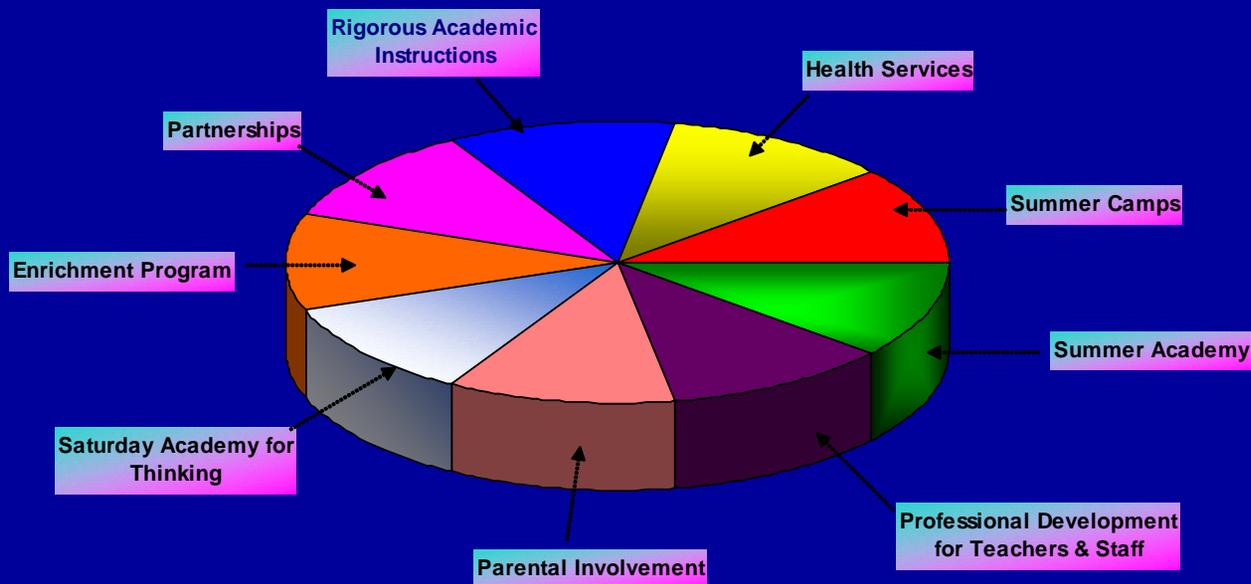


The Urban Education Corridor

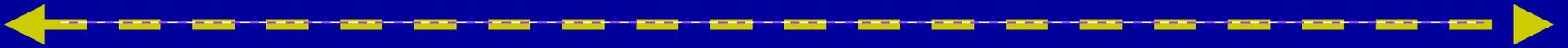
- A bold, “educational reform” initiative launched by Coppin State University in 2003
- The aim is to discover and develop new and better ways of delivering effective education in urban settings.
- The K-16 model is designed specifically to serve students in an urban setting.

Coppin State University will utilize these components in the entire mosaic to improve Student learning...

Educational Corridor



Baltimore City Public Schools and Coppin State University



- Early 1990's
- BCPSS low performing schools
- Bad Publicity

- Mayor Impatient (Political Promise)
- Contracted Educational Alternatives Incorporated

- Tesseract
- Much Opposition Especially Teacher's Union

Rosemont Elementary/Middle

- In 1997 all of Rosemont's 5th graders failed statewide reading test
- In 2003, six years after CSU intervened, Rosemont one of seven out of 87 eligible schools to come off the MSDE reconstitution eligible list

- Assessment of faculty and staff
- Implementation of Staff Development - Identified as chief problem
 - Inexperience - High % of non-certified teachers
 - Lack of instructional strategies
 - Poor classroom management
 - Low test scores

- Some of the implementations steps achieved:

- Professional Development Workshops and Ongoing teacher support
- Tuition free courses at Coppin for teachers and staff
- CSU Education Majors and student teachers working with Rosemont classroom teachers
- Supplemental Academic Support for Students through extended day program
- Saturday School for Critical Thinking Skills
- Tutoring by Coppin Education and Honor's students
- Summer Enrichment Program
- Career Exploration Program students and parents

- Invitations to students to Coppin's Cultural and Athletic Events
- GED and Parenting Programs at Rosemont
- Acquisition of Computers, Software/Library Books and Textbooks
- School Beautification Projects
- Identification of Grants and Funds to augment school budget
- Praxis Math courses for non-certified teachers.
- Black Saga Competition

Coppin Academy High School



Goals of the Coppin Academy

- Recruit historically underrepresented students and make college entry and completion a personal expectation
- Provide students with tutors and mentors and assistance to reach English and mathematics grade level and beyond
- Grade nine cohort perform at or above grade level in language arts and mathematics by end of grade ten

Goals of the Coppin Academy

- Content and skills in rigorous courses mastered
- As a result of the mentorship, transition services and strong relationship between students, teachers, parents and community leaders, students attending the Coppin Academy will graduate at a higher rate to Maryland state average (75%).
- Students achieve 1100 or more on SAT (score will be adjusted for the new SAT grading scale)

A University Assisted High School

- **Academy students will have access to all CSU facilities**
 - **Smart Classrooms**
 - **Science Labs**
 - **Fine Arts Programs)**
- **Academy students may take college courses**

Coppin Academy Pilot Innovations

- Tutor/mentor for each student
- Use of University facilities to enhance instruction
- AP courses and college credited courses
- Study abroad
- Summer Academy
- A National Model

Coppin Academy - Professional Growth

- Professional development workshops and ongoing teacher support
- Tuition free courses at Coppin for teachers and staff
- PDS - education majors and student teachers working with Academy classroom teachers
- University professors model Tegrity Program technology and instructional skills

Coppin Academy- University Professors

- Serve on the Academy Curriculum Advisory Committee
- Serve as PDS instructors for Academy teachers
- Send their students to the Academy for student teaching
- Support the Academy during orientation interviews
- Teach Academy students high school subjects

Coppin Academy- Enrichment

- Acquisition of computers for each student
- Technology instruction for students, on-going
- Exposure of Academy students to University cultural and athletic events
- GED and education programs for parents

The SAT Camp

- The **S.A.T. Camp** is collaboration between Coppin State University and the funded GEAR-UP Project with the Baltimore City Public School System (BCPSS) serving the tenth grade students at targeted BCPSS GEAR-UP schools



The SAT Camp

- The project is divided into two integral elements: the Scholastic Aptitude Test (SAT) Camp and the Parent-Student Forum. The SAT Camp consists of 10 three-hour sessions, beginning on July 12, 2004 and continuing through July 23, 2004 on Coppin State University's campus.
- The S.A.T. Camp served **fifty five (55)** eleventh grade students in the summer of 2004. The MHEC award (\$75,000) will also fund the camp in 2005. 23, 2004 on Coppin State University's campus.

The Urban Education Corridor: A National Model for Change

- Pre-K to 16
- Transforming Lives
- Nurturing Potential
- www.coppin.edu\Coppin_Academy