

Public Education City-wide and in Evanston

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Community Learning Centers

- Create schools as centers of community
- Reconnects neighbors with their public schools
- Communities create learning centers based on the unique assets of their neighborhood
- Schools become a catalysis of wider neighborhood change

Cincinnati's commitment to Community Learning Centers

- The Facilities Master Plan provides the motivation
- CPS Board and administration provides the political will
- Community Building Institute provides the engagement support
- Goal is to change the culture of public education

Community Building Institute's role in the process

- Assembling the professional team
- Training for stakeholders
- Coordination with district-wide partners
- Relationships with “sustaining” community partners
 - Parents for Public Schools
 - Invest (community councils)
 - Community Development Corporation Association
 - Business District organization (CNDBU)

Community engagement process with individual schools

- Assembling the stakeholders
- Creating the vision
- Identifying the partners
- Developing an implementation plan

Xavier's relationship with Hoffman

- Began with a problem
- Partners agreed without a clear vision of the nature of the partnership
- Activities are based on the needs and assets of both partners
- Partnership has evolved over three years, and is still evolving



Xavier and Hoffman

- Occupational therapy
- Psychology and mental health
- X-action
- College prep
- Admissions support
- Science club
- Early childhood development center
- Curriculum Choices



Xavier and Evanston

- Parham, the Academy of World Languages, and Walnut Hills High School
- EvanstoNow
- Leadership academy
- Campus master plan
- Housing strategy
- Business district strategy



Parham in Evanston

