Public Education City-wide and in Evanston

Liz Blume, Associate Director
Community Learning Centers

- Create schools as centers of community
- Reconnects neighbors with their public schools
- Communities create learning centers based on the unique assets of their neighborhood
- Schools become a catalysis of wider neighborhood change
Cincinnati’s commitment to Community Learning Centers

• The Facilities Master Plan provides the motivation
• CPS Board and administration provides the political will
• Community Building Institute provides the engagement support
• Goal is to change the culture of public education
Community Building Institute’s role in the process

- Assembling the professional team
- Training for stakeholders
- Coordination with district-wide partners
- Relationships with “sustaining” community partners
  - Parents for Public Schools
  - Invest (community councils)
  - Community Development Corporation Association
  - Business District organization (CNDBU)
Community engagement process with individual schools

- Assembling the stakeholders
- Creating the vision
- Identifying the partners
- Developing an implementation plan
Xavier’s relationship with Hoffman

• Began with a problem
• Partners agreed without a clear vision of the nature of the partnership
• Activities are based on the needs and assets of both partners
• Partnership has evolved over three years, and is still evolving
Xavier and Hoffman

- Occupational therapy
- Psychology and mental health
- X-action
- College prep
- Admissions support
- Science club
- Early childhood development center
- Curriculum Choices
Xavier and Evanston

- Parham, the Academy of World Languages, and Walnut Hills High School
- EvanstoNow
- Leadership academy
- Campus master plan
- Housing strategy
- Business district strategy
Parham in Evanston