Franklin Conference SCHOOLS BY DESIGN: INNOVATIVE INTENTIONS



A series of public forums presented by The Philadelphia Inquirer and The University of Pennsylvania

Sponsored by

William Penn Foundation Penn Institute for Urban Research

Produced by

The Editorial Board of the Philadelphia Inquirer Penn Praxis of the University of Pennsylvania School of Design Center for School Study Councils of the University of Pennsylvania Graduate School of Education Design Advocacy Group of Philadelphia

With the support of

The School District of Philadelphia Philadelphia School Reform Commission

American Architectural Foundation Athenaeum of Philadelphia Cartographic Modeling Lab Center City District Charter High School for Architecture & Design Claflen Associates Community Design Collaborative Concordia, Inc. Council of Real Estate Delaware Valley Green Building Council Delaware Valley Regional Planning Commission Education Alliance at Brown University Education First Compact Enterprise Center KnowledgeWorks Foundation National Clearinghouse for Educational Facilities Philadelphia Chapter of the American Institute of Architects Philadelphia City Planning Commission Philadelphia Education Fund Philadelphia Home and School Council Pennsylvania Horticultural Society Philadelphia Public School Notebook Philadelphia Management The Rotunda University City District University City Review World Café Live













Franklin Conference on School Design Public Forum



A Civic Vision for Philadelphia Schools Public Forum

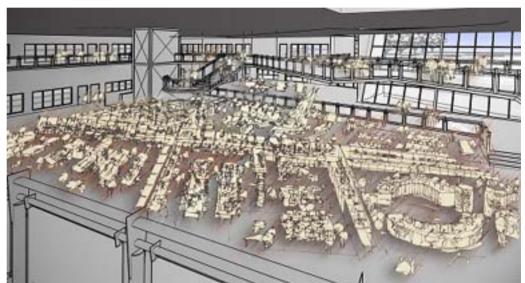




www.upenn.edu/penniur/civic/franklin

A Civic Vision for Philadelphia Schools Public Forum







A Civic Vision for Philadelphia Schools Public Forum







A Civic Vision for Philadelphia Schools Principle Sessions



A Civic Vision for Philadelphia Schools Creating the Principles

| | May 17 A Ent. Center | May 17 B Ent. Center | May 19 A NE High | Мау 24 А САРА | Мау 24 В САРА | Мау 24 С САРА | Мау 24 D САРА | May 26 A Dobbin s | June 1 A West | June I B West | June I C West | June I D West | June 1 E West | June I F West | June I G West |
|--|-------------------------------|-------------------------------|---------------------------|---------------------|---------------------|---------------------|---------------------|----------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Principles | Group 1 | Group 2 | Group 3 | Group 4 | Group 5 | Group 6 | Group 7 | Group 8 | Group 9 | Group 10 | Group 11 | Group 12 | Group 13 | Group 14 | Group 15 |
| 1. Aesthetics matter in schools! Both in original building design and continuous, attractive display/maintenance throughout | x | | - | x | x | x | | | | x | | | - | | |
| 2. Schools should be open, visible & welcoming/ navigable | x | | | x | x | x | | x | x | | x | x | - | | x |
| 3. Should be designed w/ adequate light/ windows/ air to facilitate/ stimulate learning | | | | | | x | x | X | x | x | x | x | | . * | |
| 4. Schools should not have the "prison" feel and coloring | x | | x | - | | | x | | 2 | | | x | | | - |
| 5. School building should preserve history | | | | | | x | | | | - | x | x | x | · . | x |
| 6. School building should be restored/adapted so it is up-to-speed with 21 st century, breathes new life | | | | - | | | | | | | x | x | | | |
| 7. The school should have a campus feel | x | | | | | | - | x | | | - | x | | x | |
| 8. The school should be small | | | x | | | | | | x | | | | x | | |
| 9. Schools should have adequate and well- maintained landscaping/ green space | | | | | x | x | | x | x | x | x | x | | | |
| 10. Public amenities should be linked to public schools (i.e. parks, libraries, etc) | | X | x | x | | x | x | x | | | x | | | | |

A Welcoming Place



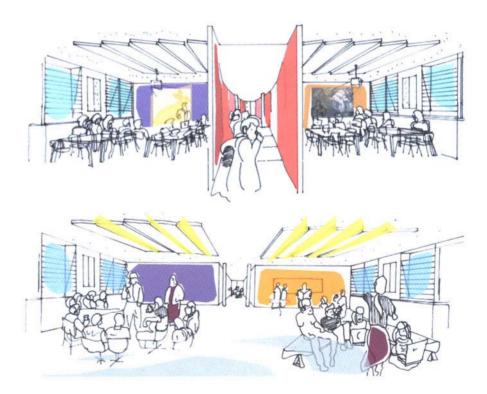
It's a School, Not a Prison



Interact, Interact, Interact



Plan on Change



Healthy Buildings, Healthier Children



Smart and Green



They're Called "Public Schools" for a Reason



- A welcoming place
- It's a school, not a prison
- Interact, interact, interact
- Plan on change
- Healthy buildings, healthier children
- Smart and green
- They're called "public schools" for a reason



Commodore Barry School Site

Can a K to 8 school for 850-students fit on a 1-acre site at 59th and Race Streets? The existing school building was built in 1908 and was decommissioned in 2004.

Commodore Barry School Site

Can a K to 8 school for 850-students fit on a 1-acre site at 59th and Race Streets? The existing school building was built in 1908 and was decommissioned in 2004.

22nd and Arch School Site

Is it feasible to convert a former industrial building in Center City into a science and engineering academy associated with The Franklin Institute and the Academy of Natural Sciences?

Commodore Barry School Site

Can a K to 8 school for 850-students fit on a 1-acre site at 59th and Race Streets? The existing school building was built in 1908 and was decommissioned in 2004.

22nd and Arch School Site

Is it feasible to convert a former industrial building in Center City into a science and engineering academy associated with The Franklin Institute and the Academy of Natural Sciences?

Logan Triangle Site

What would it look like if a new 1000-student high school was the centerpiece of a neighborhood revitalization effort on the site of the "sinking homes" of Logan?















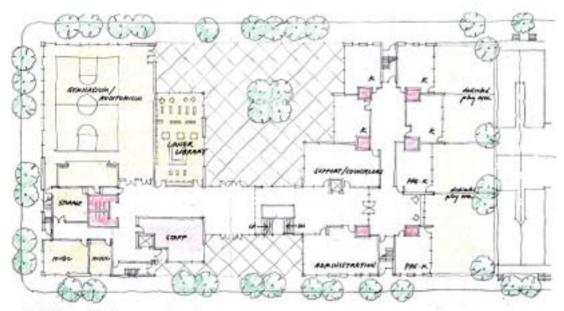
Can a K to 8 school for 850-students fit on a 1-acre site at 59th and Race Streets? The existing school building was built in 1908 and was decommissioned in 2004.



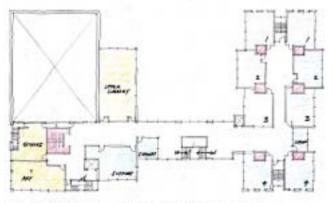




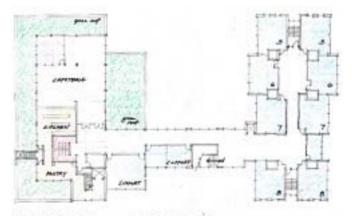




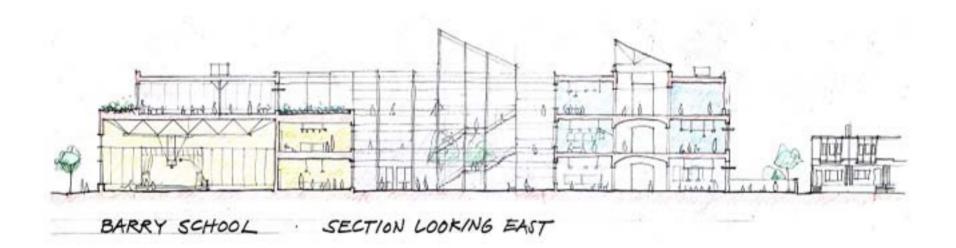
BARRY SCHOOL . FIRST FLOOR



BARRY SCHOOL . SECOND PLOOR



BARRY SCHOOL . THIRD FLOOR





Is it feasible to convert a former industrial building in Center City into a science and engineering academy associated with The Franklin Institute and the Academy of Natural Sciences?

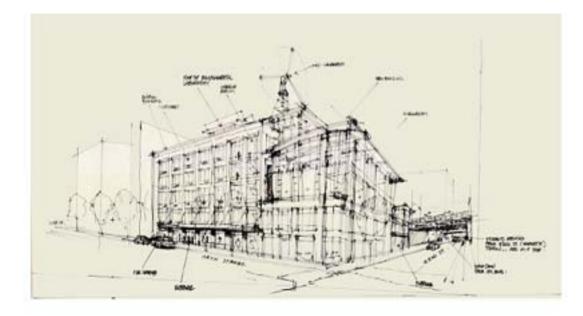


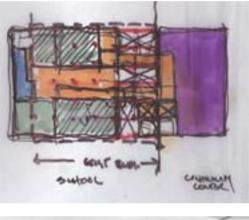




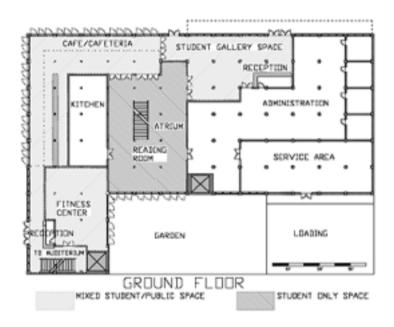




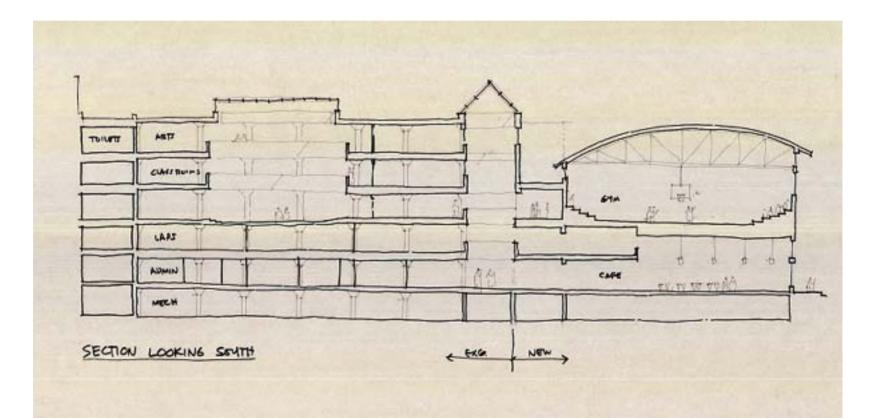














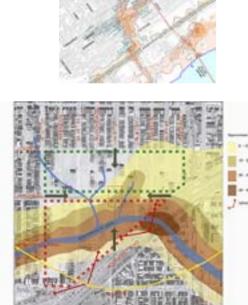
What would it look like if a new 1000-student high school was the centerpiece of a neighborhood revitalization effort on the site of the "sinking homes" of Logan?

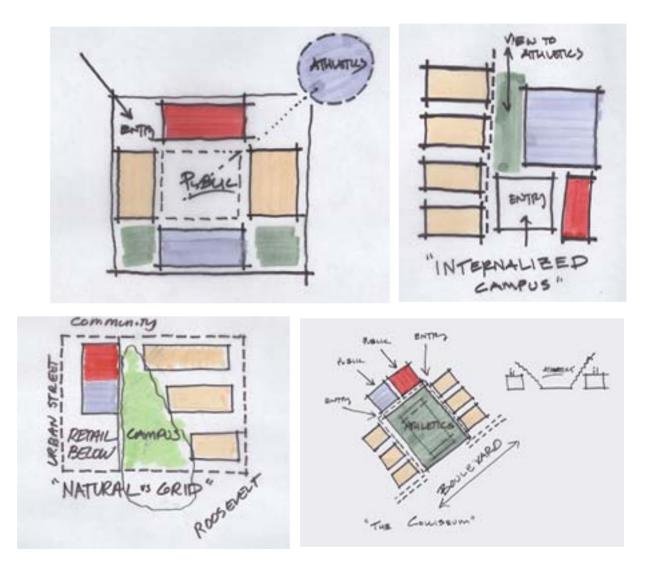




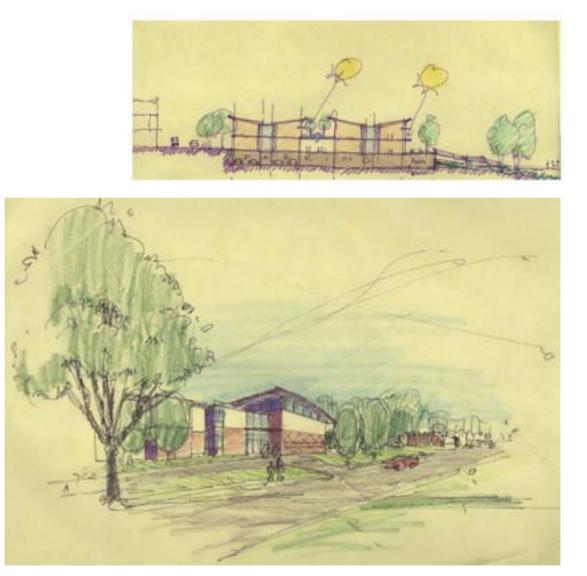


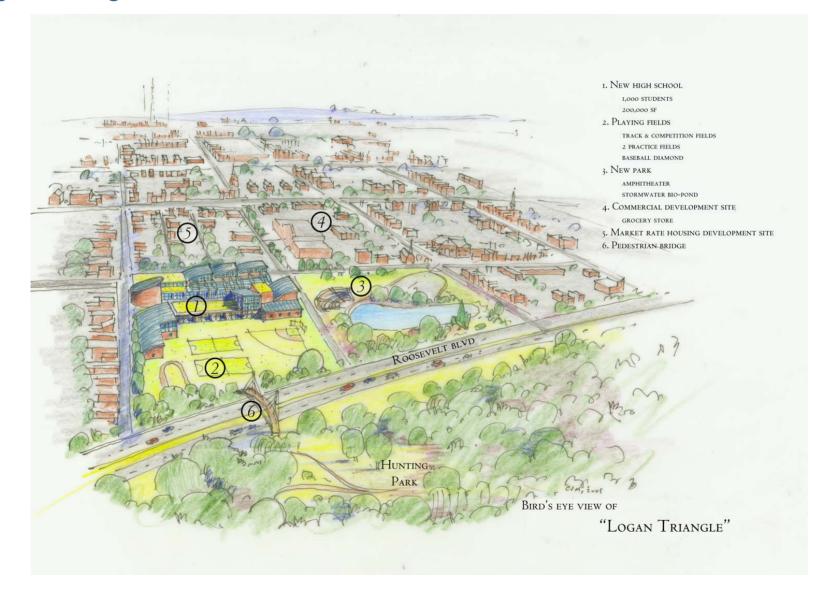














A series of public forums presented by The Philadelphia Inquirer and The University of Pennsylvania

Sponsored by

William Penn Foundation Penn Institute for Urban Research

Produced by

The Editorial Board of the Philadelphia Inquirer Penn Praxis of the University of Pennsylvania School of Design Center for School Study Councils of the University of Pennsylvania Graduate School of Education Design Advocacy Group of Philadelphia

With the support of

The School District of Philadelphia Philadelphia School Reform Commission

American Architectural Foundation Athenaeum of Philadelphia Cartographic Modeling Lab Center City District Charter High School for Architecture & Design Claflen Associates Community Design Collaborative Concordia, Inc. Council of Real Estate Delaware Valley Green Building Council Delaware Valley Regional Planning Commission Education Alliance at Brown University Education First Compact Enterprise Center KnowledgeWorks Foundation National Clearinghouse for Educational Facilities Philadelphia Chapter of the American Institute of Architects Philadelphia City Planning Commission Philadelphia Education Fund Philadelphia Home and School Council Pennsylvania Horticultural Society Philadelphia Public School Notebook Philadelphia Management The Rotunda University City District University City Review World Café Live













Franklin Conference SCHOOLS BY DESIGN: INNOVATIVE INTENTIONS