Preparing for Employment in Challenging Times

Clara Johnson, Director
Interior Aleutians Campus
The mission of the Interior Aleutians Campus is to integrate lifelong educational opportunities with rural Alaskan and Alaska Native communities, cultures, and ways of life.

Serves a geographic region composed of …

… over 200,000 square miles
… 57 villages
… six Rural Education Centers
…. diverse cultures: Primarily Aleut and Athabascan
Construction Trades Technology (CTT)

- Students acquire hands on, skill-based knowledge of residential and light frame construction.
- The CTT program is geared to students who would like to be employed in their home communities.
- The CTT Program provides place-appropriate education and career preparation for village-based students, particularly Alaska Native students.
In 2006 HUD Awarded IAC $800,000.00 for a new venture titled ”Working Together”. The grant:

• Addresses Local housing needs and improves existing homes though construction and renovation.

• Improves housing for low income families and elders

• Develops a skilled workforce
“Working Together” Partners

• Interior Regional Housing Authority
• Tanacross Village Council
• Louden Village Council
• Aleutian Housing Authority
• Tanana Village Council
• Nulato Village Council
Outcomes

62 Students
7 Rural Communities

• 16 new homes built for low income and elderly

• 34 homes renovated for low income and elderly

• All new construction was energy efficient and several renovations received energy efficiency improvements

• 12 students have secured employment with project partners
Evaluation

Evaluation Research Associates LLC undertook an evaluation of the 2006-2009 HUD grant awarded to the Interior-Aleutians Campus. There findings included:

- Students found direct work in the construction trades
- Students exchanged work as barter
- Students built their own cabins and did construction work for barter
- Students volunteer work has lead to employment
- Students had an increase in wages; for some, a Certificate in CTT placed them into a higher pay grade or got them the job they applied for

“We’ll have a workforce already in place, and that’s better for the community. It makes the community more independent and healthy. You’ve got your workforce right here, which is really good. For instructors to pass that knowledge on to the people in the villages- it’s a great program. I see it building everybody up really good.”